

Special Educational Needs and Disability (SEND) Vision

Special Education Needs and Disability(SEND) Reforms

- Children and Families Act 2014 (Part 3)
- SEND Code of Practice 2015
- The (EHC) plan will replace the statement of special educational needs, and will cover young people from birth to age 25.
- Parents and young people can have control of a personal budget to buy additional support detailed in the plan.
- Local authorities must produce a 'local offer' of education, health and social care services it expects to be available in the area for children and young people up to 25 years.

Needs identified early with the right support at the right time

- On target with the conversions from a statement of special educational needs to Education Health and Care Plans with 6 months to complete the remainder
- Education psychologists (EP) engage with schools through the Preparing to Work with an EP, offering joint planning at the start of the academic year for vulnerable learners
- Graduated response is well understood by schools and provides a holistic and timely approach for vulnerable learners.
- Local Offer <http://www.centralbedfordshire.gov.uk/children/sen-disability/landing.aspx>

Specialist Services are extending capacity across all services

- Task and finish group has developed further the health contribution to the Education, Health and Care Plan
- Strengthened the oversight and delivery of the Early Years (SEND)
- Co production of EHC plans with parents, children and young people
- SEND team are providing training to local providers to ensure effective support to children and young with SEND and their families
- Process for parent feedback is being introduced

Multi use of accommodation supporting learning and independence

- Refining the use of data bases which inform practice and developments
- Ongoing use of the disability hubs to promote social opportunities and independent living skills in partnership with schools.
- The future of special school provision and suitable accommodation is being addressed in the school plan.
- Planned work with the leisure services to increase opportunities for independence

Joint Commissioning for better outcomes through personalisation and integration

- One point of contact for Social Care Direct Payments, Personal Health Budgets and Personal Education budget
- Designated Clinical Officer in the CCG for SEND
- New commissioning framework for community and home support for children with disabilities
- Emotional Resilience task and finish group
- Challenging behaviour working group
- Care, Education and Treatment Reviews (CETR)
- Post 16 accommodation

Local Services complement the planned regional offer

- Planned Pan - Bedfordshire approach to demand management for children with disabilities/complex needs
- Transforming Care Programme (TCP) task and finish group
- The Sustainability and Transformation Plan (STP) aims to address the whole health and care system to enable:
 - a rebalancing towards prevention, early intervention; supporting independence and wellbeing

STP/TCP footprint – 12 local NHS organisations and 4 local authorities

SEND Local Area includes all providers.

Young people are supported in their aspirations and goals in preparing for adulthood

- Improved information in the EHCP
- Preparing for adulthood strategy and policy
- Transition team
- Transition tracking meetings
- Deprivation of Liberty Safeguards policy
- Post 16 provision
- 16 – 25 strategy
- Young researchers/hearing the voice of young people.