

Central Bedfordshire
Council
Priory House
Monks Walk
Chicksands,
Shefford SG17 5TQ

**This meeting may
be filmed.***

**Central
Bedfordshire**

please ask for Miss M Brooks
direct line 0300 300 5783
date 19 February 2018

NOTICE OF MEETING

SACRE (STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION)

Date & Time

Tuesday, 27 February 2018 at 2.00 p.m.

Venue

Room 15 - Priory House, Monks Walk, Shefford, SG17 5TQ

Richard Carr
Chief Executive

To: The Chairman and Members of the SACRE (STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION):

Group A	Roman Catholic Church (2)	Sister Aidan Richards Mary O'Sullivan
	Free Church (3)	
	Baptist	
	Muslim (1)	
	Hindu (1)	Tulsi Seva Dasi
	Sikh (1)	Tirath Bhavra
	Jewish (1)	Nina Leigh
	Buddhist (1)	
Group B	Church of England (3)	Jane Chipperton Carly Woodall
Group C	Lower School Rep	Lucy Chapman, Sutton Lower School
	Secondary RE Specialist	Kathleen Eldridge, Redborne Upper School

Middle School Rep

Jacquie Binks, Etonbury Middle School

Special School Rep

Lower School Representative

Anita Whitehurst, St Swithuns School, Sandy

Group D Cllrs Mrs A Barker, F Firth, C C Gomm, Mrs D B Gurney and A Ryan

[Named Substitutes:

Cllrs: T Swain, M A G Versallion and N Warren]

Officers: Paul Harpin - School Improvement Consultant, CBC
Maria Brooks - Committee Services Officer, CBC

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AGENDA

1. **Apologies**

To receive apologies for absence and notification of substitutes.

2. **Minutes of the Last Meeting**

To approve as a correct record the minutes of the last meeting held on 9 November 2017.

Reports

3 **SACRE Development Plan** * 11 - 14

To consider the SACRE Development Plan.

4 **Spiritual, Moral, Social And Cultural Comments** * 15 - 18

To consider the spiritual, moral, social and cultural comments from Ofsted reports from September to December 2017.

5 **RE GCSE and A Level Results** * 19 - 28

To consider the RE GCSE and A Level results for 2017.

6 **Date of Next Meeting**

To note that the next meeting will be a joint SACRE meeting with the two other Local authority SACRE's; Bedford Borough Council and Luton Borough Council and will be used in order to sign off the final version of the Agreed Syllabus.

The meeting will be held on Tuesday 5 June 2018 at 1:00pm, at Priory House, Shefford.

7 **Future Meeting Dates**

To agree meeting date for the SACRE for the remainder of 2018.

Thursday 5 July, 2:00pm

November 2018: Date to be confirmed.

- 8 **Exclusion of the Press and Public**
To consider whether to pass a resolution under section 100A of the Local Government Act 1972 to exclude the Press and Public from the meeting for the following item of business on the grounds that the consideration of the item is likely to involve the disclosure of exempt information as defined in paragraph 3 of Part 1 of Schedule 12A of the Act.

Exempt Item

<i>Item</i>	<i>Subject</i>	<i>Exempt Para</i>	<i>Page Nos.</i>
9.	Review of Agreed Syllabus Update To review the update from Lat Blaylock.	*3	* 29 - 136

CENTRAL BEDFORDSHIRE COUNCIL

At a meeting of the **SACRE (STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION)** held at Council Chamber, Priory House, Monks Walk, Shefford, SG17 5TQ on Thursday, 9 November 2017.

PRESENT

J Chipperton (Chairman)
Cllr Mrs D B Gurney (Vice-Chairman)

Group A:	Sister Aiden Richards Mary O'Sullivan Tulsi Seva Dasi	Roman Catholic Church Representative Roman Catholic Church Representative Hindu Representative
Group B:	Father Diego Galanzino	Church of England Representative
Group C:	Lucy Chapman Kathleen Eldridge	Lower School Representative, Sutton Lower School Secondary RE Specialist, Redborne Upper School
Group D:	Cllrs Mrs A Barker, F Firth and C C Gomm	
Officers in Attendance:	Miss M Brooks Mr P Harpin	– Committee Services Officer - School Improvement Consultant

SACRE/17/1. **Minutes of the Last Meeting**

RESOLVED

that the minutes of the meeting held on 4 July 2017 be approved as a correct record subsequent to the following minor amendments:

Minute 17/3 Spiritual, Moral, Social and Cultural Comments
Point 2 to be amended to 'Ridgmont Lower School, has also received positive comments.'

Resolved point 2 to be amended to 'that Mr Harpin provide a list of **Religious Secondary Coordinators** in Central Bedfordshire schools to the SACRE, if this information was not available then a questionnaire be sent to the schools asking them for details of their worship or spiritual co-ordinator. This would be carried out in the Autumn term.'

SACRE/17/2. **Chairman's Update**

Members were advised of the following:

The group were asked to welcome a new member representing the Church of England, Father Diego. Father Diego Galanzino is currently the Parish Priest for All Saints, Houghton Regis.

Central Bedfordshire Council have advertising for new positions within School Improvement. Once appointed this could alter who is the reference point for SACRE.

SACRE/17/3. **Commission on Religious Education**

The SACRE considered an interim report published by the Commission on Religious Education (CoRE), on their developing thoughts on RE in schools in England. The report sets out initial recommendations which CoRE are looking to consult with further in order to help inform the final report, due to be published in 2018.

Key issues noted were:

1. CoRE have commissioned a separate organisation to report back to the Council on what RE in schools is currently looking like and what it should look like in the future.
2. There are four main recommendations which form part of the interim report:
 - a) A national entitlement for religious education – a basic statement of what all pupils are entitled to, whatever type of school they attend.
 - b) Holding schools to account for the provision and quality of RE – in particular seeking views on the most appropriate mechanism to do this.
 - c) Role of the SACRE – should the task of producing an Agreed Syllabus be removed from the role of SACRE?
 - d) A national plan for improving teaching and learning in RE – seeking views on what should be included and how best it might be implemented.

Points and comments included:

- That it should be possible to agree on a core set of RE topics that should be taught within schools.
- Concern was raised by members of SACRE that when RE was removed from the curriculum it was no longer treated as important.

The Chairman asked members to consider the proposals for a renewed and expanded role for SACREs.

Feedback from the SACRE included:

- The group were in agreement that the Government should publicly highlight and reaffirm the important role of the SACREs in supporting and resourcing RE.
- The group acknowledged that the SACREs role should include advising on all matters relating to religion and belief in schools.

- There was a view that the role of the SACRE should go further to include providing schools with an accredited list of suitable providers of RE and places to visit. There is currently not the capacity or resource within the SACRE to offer this service.
- The SACRE were in agreement that the funding arrangements for the SACREs are not transparent enough and there needs to be clarity as to what the budget actually is.
- Some members felt that the composition of SACREs should not be changed to include representatives of non-religious worldviews as full members.
- It was however acknowledged by the group that there are children without a faith and therefore there is a need to know about the non-religious views of children.
- The group agreed that there needs to be a review of the role of the SACRE to ensure that the group is fit for purpose and still providing a valuable service to schools.
- That there needs to be more scrutiny about the membership of the SACRE and whether or not there is a place for School Governors to be included as SACRE members.

RESOLVED

- 1. that the link to the questionnaire for the Commission on RE be recirculated to all members of SACRE.**
- 2. that the Chairman will feedback to the Commission on RE that the survey is not very user friendly for Primary Schools to complete.**

SACRE/17/4. State of the Nation Report

The SACRE considered a report on Religious Education provision within secondary schools in England during which the following was noted:

1. The report looks at the extent to which schools in England meet their statutory requirement to teach RE.
2. The summary of recommendations from the report emphasises that schools should be held to account for the level of provision and standards of teaching of RE.
3. Ofsted should ensure that the level of provision for RE is monitored during routine inspections with an expectation that the curriculum cannot be considered 'broad and balanced' unless RE is provided.

Points and comments included:

- Concern was expressed over the number of secondary schools within Central Bedfordshire that appear to not be offering GCSE RE, with one school in particular being investigated further.
- There has been a poor response from the Religious Secondary Coordinators who were asked to provide information on how much time is spent on RE.

- It was acknowledged by the SACRE that if a school within Central Bedfordshire is found to not be offering RE as a GCSE this will be flagged to the Department for Education.
- The group felt that 'The State of the Nation Report' does overlap in its content and recommendations in many ways with the Commission on RE report into their developing thoughts on RE in schools in England.

RESOLVED

that members of SACRE should review the 'State of the Nation Report' in particular the summary of recommendations.

SACRE/17/5. SACRE Development Plan

The SACRE considered a Development Plan setting out areas for development between April 2017 – March 2018 and noted the following:

1. The content of the Agreed Syllabus will be finalised in the summer term.
2. The GCSE / A Level results data will be finalised in January 2018 and will be shared at the next SACRE meeting in February 2018.
3. During future SACRE meetings there will be a return to having a presentation from other faith groups.
4. The Annual SACRE report will be compiled next term.

Points and comments included:

- Concern was raised as to the difficult to identify and facilitate visits to appropriate schools.
- It was confirmed that the 2018 Holocaust Memorial Day Event will be taking place at Redborne Upper School week commencing 22 January. The theme will be 'the power of words.'

RESOLVED

that Mr Harpin identify those schools within Central Bedfordshire that have the RE Equality standard as these would be the most appropriate schools for members of the SACRE to visit to observe RE lessons.

SACRE/17/6. Spiritual, Moral, Social and Cultural Comments

The SACRE considered the Ofsted Spiritual, Moral and Cultural (SMSC) comments for April to July 2017 and noted the following:

1. There have been 8 inspections of schools during this period.
2. All of the 8 schools received an overall rating of good.
3. There appears to be an emerging issue with no specific mention of RE in the comments received from Ofsted rather a reference to the broad curriculum.

RESOLVED

that future Ofsted reports should be reviewed to highlight any specific mention of RE particularly since the publication of the 'State of the Nation Report' and the interim report by the Commission on Religious Education (CoRE).

SACRE/17/7. Date of Next Meeting

The next meeting would be held on Tuesday 27 February, 2:00pm, Priory House, Chicksands.

SACRE/17/8. Exclusion of the Press and Public

RESOLVED

that in accordance with section 100A of the Local Government Act 1972 to exclude Press and Public from the meeting for the following item of business on the grounds that the consideration of the item is likely to involve the disclosure of exempt information as defined in paragraph 3 of Part 1 of Schedule 12A of the Act.

SACRE/17/9. Review of Agreed Syllabus Update

The SACRE reviewed the draft 6 version of the work on the new locally Agreed RE Syllabus and made suggestions for the consultant to consider and use in further drafts.

RESOLVED

- 1. that the SACRE agreed to endorse the progress made on the new agreed syllabus conditional to any suggestions made during the course of the meeting being applied to the draft.**
- 2. that a joint SACRE in partnership with Bedford Borough and Luton will take place on 5 June 2018 in order to pass the new Syllabus for a September 2018 launch.**

(Note: The meeting commenced at 2.00 p.m. and concluded at 4.00 p.m.)

Chairman

Dated

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**Central Bedfordshire
SACRE Development Plan
April 2017 – March 2018**

Aims:- To ensure that high quality RE and Collective Worship opportunities are delivered in Central Bedfordshire schools
 To use the expertise of SACRE Members to support the Agreed Syllabus
 To signpost school RE Subject Leaders to publications and personnel to enhance the RE curriculum within schools

Areas for development

Focus	Frequency/ Time Scale	Key Impact Measure(s)/Outcomes	Update
To plan for the statutory review of the Agreed Syllabus	At each termly meeting	<ul style="list-style-type: none"> To plan for the review of the Agreed Syllabus to ensure that it is fit for purpose and meets the needs of LA schools 	Autumn Term 2017/ Spring Tem 2018
To monitor comments re. Spiritual. Moral, Social and Cultural Development (SMSC) in Central Bedfordshire schools through information gleaned from Ofsted reports and RE subject inspections	At each termly SACRE Meeting	<ul style="list-style-type: none"> SACRE members will have a more informed understanding of the quality of provision currently in place within the inspected schools 	Specific school information shared at each termly meeting.
To review final GCSE and A level results in Religious Education from the summer of 2017	Annually	<ul style="list-style-type: none"> To review results, celebrate achievements and consider any implications for the future. 	Spring Term 2018
To support the Professional Studies Group in RE, especially concentrating on primary planning.	Termly	<ul style="list-style-type: none"> RE Subject Leaders will benefit from networking opportunities to share ideas and practice Subject specialists' involvement will raise awareness of what good practice in RE teaching looks like 	Autumn Term 2017 and at subsequent meetings
To provide opportunities for SACRE Council Members to gain knowledge and experience of different faiths through presentations at meetings. Presentations will reflect different age groups and types of schools.	At least once during the year.	<ul style="list-style-type: none"> SACRE Council members will be better informed about a wide spectrum of faiths 	Autumn Term 2017 and at subsequent meetings

**Central Bedfordshire
SACRE Development Plan
April 2017 – March 2018**

To provide opportunities for SACRE Council Members to visit schools in Central Bedfordshire to observe RE lessons.	Ongoing	<ul style="list-style-type: none"> SACRE Council members will be better informed as to how RE is being taught in Central Bedfordshire schools 	Autumn Term 2017+
To investigate and review the use of artefacts within schools and ensure that schools are aware of what is available	Ongoing	<ul style="list-style-type: none"> All schools have access to appropriate artefacts for the teaching of RE 	Feedback from Chair
To further promote the RE Quality Mark and support schools choosing to engage in the pursuit of REQM	Ongoing	<ul style="list-style-type: none"> To facilitate support for schools wishing to gain the RE Quality Mark during the year 	Summer Term 2017 onwards

Areas of ongoing activity

Focus	Frequency/ Time Scale	Key Impact Measure(s)/Outcomes	Update
To ensure that SACRE meetings are organised efficiently on a termly basis	April 2017 – March 2018	<ul style="list-style-type: none"> Best value for money will be secured through careful budgeting and administrative support SACRE will be effective in fulfilling its statutory duties 	Dates circulated for 2017 / 18 to fit members' requests.
To arrange for an Annual SACRE report to be sent out to interested parties, including all Central Bedfordshire schools	Spring Term 2018	<ul style="list-style-type: none"> SACRE will have fulfilled its statutory duty to publish an account of its work Schools in Central Bedfordshire will be well informed about the work of SACRE 	Spring Term 2018
To ensure a representative attends the NASACRE AGM	Summer Term 2017	<ul style="list-style-type: none"> Through good quality feedback from representatives SACRE members will understand key points on the national agenda and be made aware of good practice emerging from other SACREs across the country 	Feedback from representative of SACRE June 2017

**Central Bedfordshire
SACRE Development Plan
April 2017 – March 2018**



To support the 2018 Holocaust Memorial Day (HMD) Event	Spring Term 2018	<ul style="list-style-type: none">• The lessons of holocaust experiences will be a valuable one for both students and other adults	Spring Term 2018
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In the 2018 Summer Term Meetings there will be time to evaluate the impact of the latest development plan and use this information to inform subsequent developments.

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Ofsted Spiritual, Moral, Social and Cultural (SMSC) comments September – December 2017

(Grade 1= Outstanding Grade 2 = Good Grade 3 = Requires Improvement 4= Serious Weaknesses / Special Measures)

Lower Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Southcott, Leighton Buzzard	12/09/17	2	No comments.
The Firs, Ampthill	13/09/17	2	No comments.
Stondon	20/09/17	2	Your school's ethos of 'values education' supports pupils from all backgrounds to develop the qualities required to be a good citizen. These include working hard, respecting others, learning from mistakes and success in academic work. It also promotes strong personal and cultural development.
Husborne Crawley	31/10/17	2	Pupils are well prepared for life in modern Britain through the teaching of fundamental British values. Pupils of all ages can competently talk about these values and how they put them into practice.
Flitwick	02/11/17	2	The curriculum is broad and balanced and provides opportunities for pupils to learn how people with different faiths and cultures live, for example, when learning "the language of the month".
Mary Bassett, Leighton Buzzard	22/11/17	2	No comments.
Shefford	23/11/17	2	<p>Pupils willingly follow the school's positive values, which makes a significant contribution to their spiritual, moral, social and cultural development.</p> <p>Leaders and staff use the curriculum to make a significant contribution to pupils' spiritual, moral, social and cultural development. Consequently, pupils display an effective and age-appropriate understanding of the school's values system which leads them to become kind, considerate, respectful and cooperative with one another. They also develop an effective understanding of the different beliefs, cultures and lifestyles within the United Kingdom.</p> <p>Leaders' promotion of British values contains exceptional elements. Pupils hold deeply committed attachments to parliamentary democracy, the rule of law, personal freedom and the right to be different.</p>

(Grade 1= Outstanding Grade 2 = Good Grade 3 = Requires Improvement 4= Serious Weaknesses / Special Measures)

Primary Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
The Vale, Dunstable	17/10/17	2	No comments.

Upper/Secondary Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Cedars, Leighton Buzzard	04/10/17	2	Pupils' spiritual, moral, social and cultural understanding is promoted effectively in lessons, assemblies and a wide range of extra-curricular activities. Pupils consider poverty while studying 'Of Mice and Men'. They learn about challenge and gain new skills in the Duke of Edinburgh's Award scheme. Through participating in exchanges to France and Spain, alongside a range of other trips and visits, pupils develop an understanding of different places and cultures. Pupils have wide-ranging experiences which help them to understand the world around them.
Redborne, Ampthill	08/11/17	2	Pupils' spiritual, moral, social and cultural development is a focal point of the curriculum. Pupils develop into well rounded young people, The school's wide range of enrichment opportunities, alongside its formal curriculum, contributes extremely well to pupils', spiritual, moral, social and cultural development. Outcomes are strong in most subjects, specifically, German, French, Spanish, classics, art and design, music, religious studies, physical education, business studies, child development and hospitality. The highly effective practice in these areas enables pupils to develop skills and acquire secure knowledge and understanding of the material that they are studying.
Etonbury, Arlesey	17/11/17	3	Year 8 students really enjoy their option subjects, which include philosophy and needlework, because of the imaginative way these specialist areas of the curriculum are taught. As a result, pupils' spiritual, moral, social and cultural development are promoted effectively.

Special Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Weatherfield, Dunstable	22/11/17	2	Pupils' spiritual, moral, social and cultural development is shaped by the school's caring, nurturing and supportive ethos.

(Grade 1= Outstanding Grade 2 = Good Grade 3 = Requires Improvement 4= Serious Weaknesses / Special Measures)

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Subject: Religious Studies (4610) / Exam: ELQ Band C (342)

QAN: 60007126

Est. No.	Centre	NOR	NOE	3	2	1	U	X	Avg Pts
-	National (All Schools)	589193	311	37.6	43.1	6.8	1.3	11.3	
-	National (State Funded)	529071	269	39.4	44.2	7.8	1.1	7.4	
-	LA (State Funded)	2613	1	100.0					
4003	Redborne Upper School and Community College	381	1	100.0					

Subject: Religious Studies (4610) / Exam: GCSE Full Course (310)

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	A*-C	A*-G	Avg Pts
-	National (All Schools)	589193	263974	10.0	19.4	23.4	18.4	12.1	7.3	4.5	2.7	< 0.1	1.8	0.3	71.2	97.9	4.8
-	National (State Funded)	529071	248210	8.8	18.6	23.5	19.0	12.6	7.6	4.8	2.8	< 0.1	1.8	0.3	70.0	97.9	4.7
-	LA (State Funded)	2613	831	7.5	22.3	27.8	17.9	13.4	6.1	2.5	1.4		1.0	0.1	75.5	98.9	5.0
6905	All Saints Academy Dunstable	116	69	2.9	4.3	17.4	27.5	26.1	13.0	5.8	1.4		1.4		52.2	98.6	3.8
4011	Cedars Upper School	305	31		12.9	48.4	16.1	16.1	3.2		3.2				77.4	100.0	4.8
4083	Harlington Upper School	320	225	7.6	21.3	31.1	22.2	14.2	3.1	0.4					82.2	100.0	5.2
5401	Manshead School	208	199	8.5	31.2	31.7	11.6	9.5	3.5	1.5	1.5		1.0		82.9	99.0	5.5
4007	Priory Academy	83	48	4.2	12.5	33.3	22.9	16.7	4.2	2.1	4.2				72.9	100.0	4.6
4002	Queensbury Academy	89	83	4.8	8.4	16.9	16.9	18.1	15.7	10.8	3.6		3.6	1.2	47.0	95.2	3.7
4003	Redborne Upper School and Community College	381	114	14.9	36.0	22.8	11.4	8.8	3.5	1.8	0.9				85.1	100.0	5.9
4079	Samuel Whitbread Academy	425	21	14.3	14.3	14.3	38.1	4.8	9.5		4.8				81.0	100.0	4.9
4078	Sandy Upper School	138	17		23.5	29.4	11.8	5.9	17.6				11.8		64.7	88.2	4.3
4005	Stratton Upper School	260	22		31.8	31.8	18.2	9.1	9.1						81.8	100.0	5.2



Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)

QAN: 50044849

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	Avg Pts
-	National (All Schools)	589193	1584	15.5	22.5	16.9	13.3	12.6	7.8	3.9	3.2	3.2	1.1	
-	National (State Funded)	529071	1284	14.1	21.8	17.4	14.7	12.9	8.5	4.0	2.8	3.3	0.5	
-	LA (State Funded)	2613	38			2.6	7.9	23.7	18.4	13.2	13.2	15.8	5.3	
6905	All Saints Academy Dunstable	116	38			2.6	7.9	23.7	18.4	13.2	13.2	15.8	5.3	

Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)

QAN: 5004624X

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	Avg Pts
-	National (All Schools)	589193	9717	7.5	15.3	19.4	19.7	13.2	9.3	5.9	4.8	4.2	0.8	
-	National (State Funded)	529071	8638	5.8	13.7	18.7	20.3	14.1	10.2	6.5	5.4	4.6	0.7	
-	LA (State Funded)	2613	67		3.0	4.5	13.4	25.4	23.9	9.0	9.0	10.4	1.5	
4083	Harlington Upper School	320	67		3.0	4.5	13.4	25.4	23.9	9.0	9.0	10.4	1.5	

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Subject: Religious Education (4630) / Exam: ELQ Band C (342)

QAN: 50078057

Est. No.	Centre	NOR	NOE	3	2	1	U	X	Avg Pts
-	National (All Schools)	589193	473	55.2	27.5	12.5	1.5	3.4	
-	National (State Funded)	529071	403	53.8	28.0	13.9	1.5	2.7	
-	LA (State Funded)	2613	15		6.7	66.7	26.7		
4083	Harlington Upper School	320	15		6.7	66.7	26.7		

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Subject: Religious Studies (4610) / Exam: GCE A level (111)

Est. No.	School/College	NOE	*	A	B	C	D	E	Q	U	X	A*-A	A*-B	A*-E	Avg Pts
-	National (all entries)	21289	5.7	18.5	30.7	25.7	13.0	4.8	< 0.1	1.6	< 0.1	24.2	54.9	98.4	35.7
4011	Cedars Upper School	20			20.0	40.0	20.0	20.0					20.0	100.0	26.0
4083	Harlington Upper School	27		3.7	29.6	33.3	18.5	7.4		7.4		3.7	33.3	92.6	28.1
5401	Manshead School	18		27.8	38.9	33.3						27.8	66.7	100.0	39.4
4002	Queensbury Academy	1			100.0								100.0	100.0	40.0
4003	Redborne Upper School and Community College	23	4.3	17.4	39.1	39.1						21.7	60.9	100.0	38.7
4079	Samuel Whitbread Academy	5		40.0			20.0	40.0				40.0	40.0	100.0	28.0
4078	Sandy Upper School	6			16.7	33.3	33.3			16.7			16.7	83.3	23.3



Subject: Religious Studies (4610) / Exam: GCE AS level (121)

Est. No.	School/College	NOE	A	B	C	D	E	U	X	A-B	A-E	Avg Pts
-	National (all entries)	13910	22.5	24.3	23.4	14.9	8.2	6.0	0.7	46.8	93.3	15.9
4011	Cedars Upper School	14		14.3	64.3	14.3	7.1			14.3	100.0	14.3
4083	Harlington Upper School	38	23.7	18.4	28.9	13.2	15.8			42.1	100.0	16.1
5401	Manshead School	15		26.7	33.3	33.3		6.7		26.7	93.3	13.7
4002	Queensbury Academy	4			50.0	25.0		25.0			75.0	10.0
4079	Samuel Whitbread Academy	2			50.0	50.0					100.0	12.5



Subject: Religious Studies (4610) / Exam: GCSE Full Course (310)

Est. No.	School/College	NOE	*	A	B	C	D	E	F	G	U	X	A*-C	A*-G	Avg Pts
-	National (all entries)	302	4.6	12.9	17.9	23.2	15.9	10.3	5.6	5.0	2.3	2.3	58.6	95.4	
4079	Samuel Whitbread Academy	1				100.0							100.0	100.0	

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