

## Partnership Vision for Education Board

### TERMS OF REFERENCE

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#### Introduction

The Partnership Vision was developed with partners, including schools, from the 2012 Education Vision and approved by the Council's Executive in August 2015. In order to oversee delivery of the vision and provide professional challenge and support to all partners, the previously named Head Teachers and Partners Reference Group will be reconstituted as the Partnership Vision for Education Board

This Board is responsible for monitoring delivery and the impact of the actions of the work streams of the Partnership Vision for Education Strategy. The group will do this by overseeing the actions of the six work streams as follows:

1. School Leadership
2. Improving Educational Outcomes
3. School Readiness
4. Improve Health Outcomes
5. Young People and Skills
6. School Places

#### Specific Responsibilities

1. Receive highlight report for each work stream on progress to date
2. Provide challenge and support to work stream leads
3. Review data and identify trends
4. Identify additional actions required to implement successful change
5. Through appropriate communication ensure a two-way progress of the vision
6. Agree the communication plan

#### Membership

The Partnership Vision for Education Board will be chaired by Central Bedfordshire Council's Director of Children's Services. This will be undertaken by the Assistant Director for School Improvement in her absence.

Core membership of the group will include:

Director of Children's Services (Chair)

Assistant Director School Improvement (Strategy Lead)

Central Bedfordshire Teaching School Partnership (CBTSP)

The Acorn Teaching School (TATS)

Head teacher - Aspley Guise Lower School (LLE) - Representing Lower/Primary Schools

Head teacher - Parkfields Middle School (NLE) - Representing Middle Schools

Updated Feb 2016

Head teacher - Redborne Upper School (NLE) - Representing Upper/Secondary Schools

Chair of Schools Forum

Head teacher - Weatherfield Special School - Representing Special Schools

National Leaders of Governance Reps (x2)

Early Years Rep

Public Health Rep

Post 16 Rep

Local Academy Sponsor

Voluntary Organisations for Children, young people and families

It is expected that the work streams leads will be members of the Board. The seniority of these roles is fundamental and it is expected that deputies will only be sent in exceptional circumstances. Where a Partnership Vision for Education Board member needs to send a deputy it is expected they will be:

- of sufficient seniority
- able to speak with authority
- able to commit resources
- able to make decisions
- suitably briefed

The meeting will be deemed to be quorate if there is representation from at least fifty percent of the Board members. Membership will be reviewed as required.

### **Frequency of meetings**

The Partnership Vision for Education Board will meet half-termly/six times a year.

### **Governance**

This Board is accountable to the Children's Trust. The Board will receive highlight reports on the six work streams focusing on actions, risks and issues this will be by exception reporting.

