

## Appendix 1

### Shared Vision (Education, Health and Social Care) for Children and Young People (0 – 25) from Central Bedfordshire with Special Educational Needs and Disabilities (SEND)

All agencies will work with families to ensure that services are shaped and delivered to support children and young people with SEND in achieving the very best they can. Co-production of services with children, young people and their parents and carers will be at the heart of everything we do.

#### INTRODUCTION

*“We want every child in Central Bedfordshire to enjoy their childhood and have the best possible start in life. We want every child to do well in education, make friends and build strong relationships with their family. As young adults, we want every young person to have the knowledge, skills and qualifications that will give them the best chance of success, so that they are prepared to take their full place in society as a healthy, happy, contributing and confident citizen.”* (Children and Young People’s Plan)

A clear shared Vision and delivery of a successful strategy across education, health and social care services will give parents, children and young people confidence that Central Bedfordshire is a great place to live as their needs and aspirations will be met. It will attract, motivate and keep great staff who will work together to deliver our Vision.

Our shared Vision will deliver the principles of the Children and Families Act (2014), The Care Act (2014) and the Transforming Care Programme and should be read in conjunction with our Statutory Duties and.

#### CO-PRODUCTION

##### Definition

‘Co-production happens when service providers and service users recognise the benefits of working in true partnership with each other. This process is adopted ‘from the start’, when planning, developing, implementing or reviewing a service. It means that all the right people are around the table right from the beginning of an idea, and that they are involved equally to:

- Shape, design, develop, implement, and review services
- Make recommendations, plans, actions, and develop materials.
- Work together right from the start of the process, through to the end.

Consultation is not the same as co-production. A stage of consultation can be part of an overall co-production process. It usually occurs after the early stages of co-production have been completed.’

The views of parents and carers are presented through Central Bedfordshire’s Parent Carer Forum - **SNAP (the Special Needs Action Panel)**. This is the parent carer forum comprising a representative group of parent service users.

SNAP bring a valuable independent perspective and constructive challenge to the future planning of services. We recognise the high value of the information derived from the informal networks SNAP has developed with other parents.

## **PRINCIPLES**

Our vision is defined by 3 overarching principles:

### **1. Co-production, working with parents/carers and young people to be a responsive service**

- Co-production will be the unifying principle for the design, implementation and monitoring of services. This embraces all those delivering and receiving both universal and specialist provision.
- The skills, knowledge and experience of children and young people with SEND and their families will be fully drawn upon to shape services and ensure that the right services are developed and delivered in the most effective way.
- Agencies will work together in an integrated way with families to support the child and family, and joined up services will be developed in the local area to ensure that children and young people's needs are met locally.
- Services of all types will grow and develop to reflect children and young people's growth and development, and their changed needs over time.

### **2. Early intervention and high aspirations for all children and young people**

- Universal services such as early years settings, health visitors, schools, colleges, leisure centres and GPs will be equipped to identify and meet the majority of needs, ensuring the right support at the right time.
- We will enable young people to live healthy and fulfilling lives, supported by local universal services and accessible health and care services.
- Children and young people will be encouraged to have aspirations and believe in what they can do and realise how much they can achieve. Every child and young person will have the right support at the right time to achieve their aspirations.
- Our starting point will always be a prejudice in favour of what children and young people can do rather than what they are unable to do.

### **3. Preparing for adulthood**

- Services will reflect the fact that children become adults, and will be flexible to reflect changes in education, health and care needs and work together to support children and young people and their families.
- Transitions between different services across all education, health, and social care facilities will not be markedly felt by the child/young person or their family.
- Children and young people are able to move easily between care and health services even where these are provided by different agencies.

## **OUTCOMES**

- Children and young people, and their parents and carers will feel engaged in informing decisions about their support and the strategic commissioning of services.

- Children and young people and their parents and carers will be involved in the process of assessing their needs.
- Children and young people, and their parents or carers, will be clear about the identification and assessment processes and the criteria used to make decisions
- We will know our strengths and weaknesses, and what we need to do further to improve the feedback from parents and carers and young people and their contribution to strategic planning.
- children and young people who have special educational needs and/or disabilities will be identified early.
- We will be effective in accurately assessing and meeting the needs of children and young people who have special educational needs and/or disabilities.
- We will collectively improve outcomes for children and young people who have special educational needs and/or disabilities.
- All local agencies and bodies will plan and coordinate their work to assess need and provide necessary and effective support.

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