

Meeting: Schools Forum

Date: 12 June 2017

Subject: High Needs Block of the Dedicated Schools Grant (DSG)

Report of: Sue Harrison, Director of Children's Services

Summary: This report outlines the final position for how the centrally retained DSG has been allocated in 2016/17 and identifies tracking of expenditure for the centrally retained High Needs Block in 2017/2018. It also highlights the potential pressures on the budget based on the total spend from High Needs Block and identifies areas where procedures require revision.

Advising Officer: Sue Harrison

Contact Officer: Sue Harrison

Public/Exempt: Public

Wards Affected: All

Function of: Council

RECOMMENDATION(S):

The Schools Forum is asked to:

- 1. Note the final outturn for the 2016/2017 centrally retained High Needs Block. Provisional figures were first reported in March 2017.**
- 2. Comment on the proposed format for monitoring expenditure in 2017/2018 and agree the appended action plan for controlling costs.**
- 3. Comment on and approve the reporting methodology for 2017/18 and note that, because of the timing of the June meeting, only expenditure in the month of April has been included.**

Introduction

The final outturn position for 2016/17 is not that dissimilar to that reported to the Schools' Forum in March 2017. There was approval to transfer responsibility for Early Years spend to that block to better align the activity with budgetary control. Since the last meeting, the requested action plan has been put in place and monthly monitoring procedures introduced. Clearly, the timing of the June meeting and approval and publishing timelines has resulted in limited information being made available in this first report on activity in the new financial year. Only the month of April has been reported but expenditure has been recorded for the month of May and the autumn term meeting of the forum will show tracking for five months of the year and offer a more reliable view of the efficacy of new procedures. A forecast column shows where pressures exist and the autumn term meeting of the Forum will receive an action sheet at that time listing the steps taken to control the budget.

Appendix 1 shows the action sheet requested at the March meeting of the Forum. All actions have received scrutiny. The number of special school places allocated in 2017/18 matches the forecast in the School Organisation Plan. School Organisation have commissioned a review of the suitability of accommodation and discussions about the need for a PAN for special schools will be taken forward with the High Needs Sub-group in order to harmonise practice across the schools' estate.

School Organisation has undertaken a capacity assessment for special schools to understand the sites and constraints in terms of accommodating pupil numbers. The Council will look at the forecast need for special school places for children living in CBC, which will remove the inflow from neighbouring authorities. School Organisation will assess what/if process is required to set the admission number and provide a programme for the earliest implementation; there will be a need to consult. The authority's vision for special schools and the type of provision will be considered. The forecast and site analysis will help inform such provision.

A paper has been produced to support the set up of a Panel to determine the criteria for the allocation of Group 2 places at ACB and to provide advice on the application process. This paper is shown at Appendix 2.

The High Needs Block Technical Sub Group will need to focus on the following activities in 2017/2018

- Reviewing top ups for special schools, benchmarking with other Local Authority areas.
- The agreed funding model for the Alternative Provision free school should be discussed at the Technical Sub Committee and reported to the Forum.
- Re modelling of funding factors based on the outcome of the DfE Stage 2 High Needs Block consultation.
- Reviewing out of Authority places and income received from health and social care.
- Reviewing and commenting upon commissioned contracts.

Special school budgets were issued on the basis of the January 2017 census data following clarification of the home authority for some pupils. The allocations are shown in Appendix 3.

Final Outturn - High Needs Block 2016/17

Activity	Initial Budget April 16	Outturn March 17	Outturn Variance
Early Years Children with SEN & Disability allocation support function	28,000	25,436	-2,564
Early Years SEN Advisory Teachers	200,000	200,000	0
Early Years SEN Funding	250,000	325,385	75,385
Therapies	50,000	44,441	-5,559
Statements / EHC Plans	500,000	600,923	100,923
Academy Statements	3,652,497	3,652,497	0
Special School Outreach & High Cost Pupils	600,000	565,049	-34,951
Out of County Placements (Pre 16)	900,000	1,041,072	141,072
SEN & Additional Pupil Support	270,000	257,610	-12,390
High Needs Post 16	1,761,600	2,065,560	303,960
Access & Inclusion	101,710	92,459	-9,251
Virtual School	283,210	283,210	0
Other Authority Top Up Payments	1,043,880	908,349	-135,531
SDG Contribution to Central Overheads	719,280	718,997	-283
Commissioned Contracts	2,552,740	2,826,789	274,049
High Needs Contingency	606,980	209,207	-397,773
TOTAL	13,519,897	13,816,986	297,089
Total Centrally Retained High Needs Overspend -£694,862	High Needs Block overspend of £297,089 has been set against the unspent Early Years Contingency.		

High Needs Block 2017/18
Centrally Retained

Activity	Budget	Forecast 2017/18	Outturn Variance	April Expenditure	Comments
Therapies	40,000	40,000	0	1,993	
Statements / EHC Plans	500,000	500,000	0	19,782	
Academy Statements	2,334,145	2,334,145	0	194,512	
Special School Outreach & High Cost Pupils	500,000	415,773	84,227	40,317	Forecast based on current data re high cost special school pupils and yearly cost of outreach contracts for three special schools (£64,000 per school).
Out of County Placements (Pre-16)	950,000	1,009,463	-59,463	84,122	Currently 15 children in out of authority residential/independent school placements. Three further cases pending decisions.
SEN & Additional Pupil Support	200,000	200,000	0	6,124	Central Bedfordshire Education Panel - £30,320 funding agreed to date for summer term (panel meets monthly and payments made from date of decision). Currently there are 5 children in private hospitals for which the LA are funding education.
High Needs Post 16	2,300,000	2,300,000	0	191,993	Budget allocated for out of authority independent school placements, SEN top up costs in other local authority schools, post school costs and private hospital education costs. FE destinations for pupils still to be confirmed for September 2017.
Access & Inclusion	100,000	100,000	0	9,811	On track
Virtual School	283,210	283,210	0	20,785	On track

Other Authority Top Up Payments	850,000	822,430	27,571	137,808	Based on current data, this budget is forecast to underspend.
SDG Contribution to Central Overheads	719,280	719,280	0		The Director to argue for a reduction to this figure in the MTFP for 2018/19.
Commissioned Contracts:					
Hearing Impaired (peripatetic)	195,000	195,000	0	16,250	Discussions with HAST are scheduled and will examine actual pupil placements.
Visual Impairment	252,576	252,576	0	21,048	Improved tracking procedures should result in a cost saving.
Medical Needs	643,890	643,890	0	53,657	Named pupils rather than anticipated pupil places will be funded.
Jigsaw Centre	450,000	477,331	-27,331	39,778	Jigsaw contract to transfer to new provider with intention to reduce contract cost.
Early Years Children with Disability	270,548	270,548	0	22,546	
ACB	1,200,000	1,200,000	0		
Contingency to fund special school places / top up	400,000	577,855	-177,855		An accurate forecast will be available in September.
High Needs Contingency	311,172	0	311,172		
TOTAL	12,499,821	12,341,501			

Special School Initial Budget Allocation	7,833,793	7,833,793	
Maintained School Statements (incl. ISB)	2,635,813	2,635,813	
Recoupment	4,446,000	4,446,000	
	27,415,427	27,257,107	

Updated post March Schools' Forum and based on January 2017 census data.

Appendix 1

Actions from Schools Forum 22 March 2017

Agenda item	Action	Lead Officer	Date required
DSG report			
Para 5 – Inclusion for HN	<ol style="list-style-type: none"> 1. Clarification of whether children with additional needs who become 5 in the Reception year come under the remit of the Early Years team. 2. The Early Years Team will support to the end of Year R, in conjunction with School SENDCo where appropriate. 	SP – clarification provided in 2. Sue Tyler.	23 March 2017
Para 8 – Statements/ECH plans	<ol style="list-style-type: none"> 3. Monitoring of the number of children on Statements/EHC Plans to be put in place and reported to Schools Forum. 4. The figures in this report and SEND forecast do not align. The pressures and risks to the Council are to be flagged with Finance. 5. Calculation of the level of risk from the forecast rise in numbers to be undertaken and reported to Schools Forum on a regular basis 	Claire Harvey. Claire Harvey. Gerard Jones.	24 April 2017 and monthly thereafter. Monthly monitoring. Monthly monitoring.
Para 11 – Special Schools Outreach	<ol style="list-style-type: none"> 6. Funding decisions to be evidenced (accurate costs and projections) and reported to Schools Forum on a regular basis. 7. Review of the gatekeeping and referral process for Outreach services. 	Claire Harvey. Gerard Jones.	Monthly monitoring. Based on the above.
Para 18 – DSG contribution to Central Overheads	<ol style="list-style-type: none"> 8. To be flagged as a Children’s Services pressure as part of the MTFP process later in the year. 9. To be flagged as a Council pressure 10. To be reviewed going forward. 	Sue Harrison Dawn Hill. Dawn Hill.	September 2017. December 2017.
Para 27 - ACB	<ol style="list-style-type: none"> 11. Council to support the set up of a Panel to determine the criteria for the allocation of Group 2 places at ACB and to provide advice on the application process. 12. DCS committed to send letter to school requesting participation in contribution which will be invoiced. This action has been taken forward through discussions with the Principal and Chairman of the ACB using a revised model for school contributions based on AWPU + Pupil Premium. 	Gerard Jones. Sue Harrison.	April 2017. 29 March 2017.
Para 30 – Special Schools - banding	<ol style="list-style-type: none"> 13. Banding values to be re-visited and reported back on. 	Gerard Jones.	September 2017.

<p>Para 31 – CBC allocation to Special Schools</p>	<p>14. Clarification on whether the figures reflect the predicted increase in numbers for Central Bedfordshire, the number of empty places, a breakdown of bands funded in relation to the number of pupil for all Special Schools.</p> <p>15. Special Schools to confirm their current number of pupils and their classification/banding in order for a comparison of the figures in this report with those in the School Organisational Plan to be undertaken.</p>	<p>Stuart Powell.</p> <p>Heads of special schools.</p>	<p>24 March 2017.</p> <p>23 March 2017.</p>
	<p>16. Clarification of how the Early Years and High Needs funding risks (@£1.7m) would be met in the future.</p>	<p>Gerard Jones.</p>	<p>September 2017.</p>
<p>Early Years Funding Report</p>	<p>17. Early Years SEND linked funding strands to be defined as part of the review.</p>	<p>Sue Tyler.</p>	<p>September 2017.</p>
	<p>Work plan for the next 9 months to be created and reported to next meeting Schools Forum (actions and mitigations to address issues)</p>	<p>Stuart Powell.</p>	<p>2 April 2017.</p>

Appendix 2

Central Bedfordshire Vulnerable Pupils (CBVP) Panel Draft Terms of Reference (June 2017 to July 2020)

Note: These terms of reference are part of the Central Bedfordshire Fair Access Protocol for Admission to Schools.

1. Role of the LA

1.1 To ensure full time provision for permanently excluded pupils, those meeting the criteria set out in the in the Central Bedfordshire Council Fair Access Protocol. (*Pupils who meet the FAP criteria and subsequent guidance are below in italics*) and pupils referred by schools to the Local Authority under Section 2.13 of the School Admissions Code 2014.

FAP Criteria

Pupils who are:

- *From the Criminal Justice System or PRU who need to be re-integrated into mainstream education;*
- *Known to have been out of education for two months or more;*
- *Gypsies, Roma, Travellers, refugees and asylum seekers;*
- *Homeless*
- *From unsupportive family backgrounds/known by Children's Social Care for whom a place has not been sought;*
- *Young carers;*
- *Known to have special educational needs, disabilities or medical conditions (but without a statement/EHCP).*
- *Resident in a refuge (due to issues involving domestic violence)*

It is important to note that many pupils in the above FAP categories are usually placed through the normal admissions process and only exceptional cases need to be considered as Fair Access placements.

- Applications for group 1 referrals to the Academy of Central Bedfordshire (ACB) who are at risk of permanent exclusion
- Group 2 referrals by schools to personalise the curriculum for those at risk of multiple fixed term exclusions or permanent exclusion

1.2 To provide a fair and equitable and open method of allocation of school places for these vulnerable pupils, that is as simple and transparent as possible

1.3 To reduce the amount of time such pupils spend without a school place and to enable the pupil to engage with the next placement as soon as possible.

1.4 To take into account the Special Educational Needs Code of Practice and the Central Bedfordshire Special Educational Needs Framework where these are appropriate.

1.5 To take informed and realistic decisions about where pupils should be placed.

2. Remit of the Vulnerable Learners Panel (VLP)

2.1 To receive information about such pupils in paragraph 1.1 above and potential receiving schools and make a judgement to:

- 2.1.1 Allocate a place in a mainstream school; or
- 2.1.2 Refer to the ACB

2.2 In appropriate cases, to defer a decision until the outcome of statutory assessment is known. Ask the Local Authority's SEN Statutory Panel to determine appropriate provision where a pupil has a Statement of Special Educational Needs and to support the decision making process of the SEN Statutory Panel by providing contextual information concerning local mainstream schools.

3. Structure and Process

3.1 The Panel forms an integral part of the re-integration Process. Information is gathered from the appropriate sources and is considered as soon as possible.

3.2 Membership of the Panel will be:

- Head of Service Access & Inclusion (chair)
- Team Leader Access & Inclusion
- CBC Inclusion Officer
- Head of School ACB Kingsland site
- Head of School ACB Stotfold site
- SEND representative (if appropriate)
- Nominated Senior Leaders with responsibility for Behaviour, Safety and Welfare from all Upper and Secondary schools with full delegated powers
- 4 Nominated Senior Leaders with responsibility for Behaviour, Safety and Welfare from Middle Schools

3.3 The Head of Access & Inclusion or a nominated representative will chair panels. The chair will summarise the discussions in each case, confirm a decision reflecting the view of the Panel and authorise the commissioning of alternative provision as necessary.

3.4 The Panel will meet fortnightly on Wednesday mornings in term time only. Where there are no pupils to be placed, the meeting will be cancelled.

3.5 The Team Leader Access & Inclusion (FAP) or school representative (ACB referral) will present the facts of the cases to the Panel.

3.6 The agenda with a summary of the cases to be discussed or a note of the cancellation will be drawn up by the Head of Access & Inclusion and circulated electronically by the Friday before the Panel meeting.

3.7 All appropriate schools will be notified by e-mail, by the Wednesday before the Panel meeting, of the year group and geographical area of the pupils being considered. Head teachers are able to present information via e-mail concerning their school to inform panel discussions concerning the pupil's next placement.

3.8 Panel meetings will be serviced by the Team Leader Access & Inclusion and outcomes circulated electronically to relevant parties within 2 school days after the panel. Parents will be notified of outcomes by phone and/or letter.

4. Information Protocol

4.1 In order to make an accurate assessment as to the appropriate placement for a pupil the following information will be collected and considered about potential receiving schools that have been identified by CBC

- Number of pupils EHCPs/statements
- Number of challenging pupils placed under the FAP with dates
- OFSTED status
- Views of both the excluding and receiving school headteachers

4.2 In order to make an accurate assessment as to the appropriate placement for a pupil the Group 1 referral document must be provided one week before the panel meets. It must include:

- Attendance record
- Behaviour record
- SEND support plan (if appropriate)
- Up to date academic progress
- Information of support/referrals to other agencies

4.3 In deciding a mainstream school place through the fair Access Protocol, panels will also take into consideration:

- Distance from family home.
KS 1 and 2 (Years Reception to Y6) - 5 miles (or closest if more than 5 miles for Y5 and 6 only)
Key Stages 3 and 4 (Years 7 to 10 - 10 miles).
- Transport will be provided by the Local Authority in line with statutory legal responsibilities)

To ensure schools receive a proportionate number of pupils this is calculated as follows:

Number on roll	Maximum number of pupils to be admitted in Academic year
----------------	--

- | | |
|-----------------|---|
| • Less than 100 | 1 |
| • Under 250 | 2 |
| • 250 – 499 | 3 |
| • 500 – 899 | 4 |
| • 900 - 1200 | 5 |
| • 1200 + | 6 |

- Parental Preference, parents are able to express a preference although the final decision rests with the LA

4.4 In the interest of equity, the following factors may be taken into consideration, but may not be the major factor in determining the placement of a child:

- Number of pupils permanently excluded from the school.
- Published Admission Number and Admission Limits
- Accommodation / capacity levels at schools
- Governing bodies of Community, Voluntary Controlled, Voluntary Aided, Foundation and Academy schools must implement any decision made by the panel relating to the admission of these pupils, in accordance with the Statutory School Admissions Code and in line with the agreed timescales.

4.5 Due consideration will be given to schools judged by Ofsted with serious weaknesses or deemed inadequate but this will not exclude them from the FAP

4.6 In a few rare instances, the existence of exceptional factors might mean that the second or third school on the Priority List might be more suitable for a pupil than the school at top of the list and this will be discussed at Panel.

Exceptional factors might include:

- Maximum infant class size;
- Where practicable in the summer term of the academic year prior to a phase transfer
- The presence in the school of a known and identifiable group of previous peers;
- The school is unable, after making reasonable adjustment, to accommodate the pupil's GCSE choices;
- Exceptional travel/transport considerations;
- The school has a disproportionate number of pupils not expected to achieve floor targets;
- The school has a disproportionate number of children with special educational needs as evidenced by the number of pupils at with statements or EHC Plans;
- The school has a disproportionate number of pupils subject to either child in need (Section 17) or child in need of protection (Section 47) enquiries;
- The school has an identifiable and specific short-term challenge.

5. Powers of Direction

5.1 The Schools Admission Code 2012 summarises the powers of direction given to Local Authority's under sections 96 & 97 of the 1998 Education Act, and the differing requirements in relation to admissions to Academies. Please refer to section 7 of Central Bedfordshire FAP.

6. Funding for Receiving School

6.1 Where pupils have been permanently excluded, schools will receive:

- The remainder of the AWPU funding calculated pro-rata
- The remainder of any outstanding High Needs Funding allocated to a pupil, calculated pro-rata.
- Funding through the CBEP application process

7. Monitoring of Effectiveness of CBVP Panel

7.1 An annual audit will be made of all the decisions taken by the CBVP Panel to monitor consistency and effectiveness which will be included in the annual LA report to the Director of Children's Service. In addition a termly report will be sent to the School Cluster Chairs.

8. Access to Full Time Provision

8.1 Permanently excluded pupils will be admitted onto the roll of the identified provision within 5 days of the school/setting being informed of the panel decision.

Note: These terms of reference are part of the Central Bedfordshire Fair Access Protocol for Admission to Schools.

1. Role of the LA

1.1 To ensure full time provision for permanently excluded pupils and those meeting the criteria set out in the in the Central Bedfordshire Council Fair Access Protocol.

- Pupils who meet the FAP criteria and subsequent guidance.
- Applications for group 1 referrals to the Academy of Central Bedfordshire (ACB) who are at risk of permanent exclusion
- Group 2 referrals by schools to personalise the curriculum for those at risk of multiple fixed term exclusions or permanent exclusion

1.2 To provide a fair, equitable and open method of allocation of school places for these vulnerable pupils, that is as simple and transparent as possible.

1.3 To reduce the amount of time such pupils spend without a school place and to enable the pupil to engage with the next placement as soon as possible.

1.4 To take into account the Special Educational Needs Code of Practice and the Central Bedfordshire Special Educational Needs Framework where these are appropriate.

1.5 To take informed and realistic decisions about where pupils should be placed.

2. Remit of the Vulnerable Learners Panel (VLP)

2.1 To receive information about such pupils in paragraph 1.1 above and potential receiving schools and make a judgement to:

- 2.1.1 Allocate a place in a mainstream school; or
- 2.1.2 Refer to the ACB

2.2 In appropriate cases, to defer a decision until the outcome of statutory assessment is known. Ask the Local Authority's SEN Statutory Panel to determine appropriate provision where a pupil has a Statement of Special Educational Needs and to support the decision making process of the SEN Statutory Panel by providing contextual information concerning local mainstream schools.

3. Structure and Process

3.1 The Panel forms an integral part of the re-integration process. Information is gathered from the appropriate sources and is considered as soon as possible.

3.2 Membership of the Panel will be:

- Head of Service Access & Inclusion (chair)
- Team Leader Access & Inclusion
- CBC Inclusion Officer
- Head of School ACB Kingsland site
- Head of School ACB Stotfold site
- SEND representative (if appropriate)
- Nominated Senior Leaders with responsibility for Behaviour, Safety and Welfare from all Upper and Secondary schools with full delegated powers
- 4 Nominated Senior Leaders with responsibility for Behaviour, Safety and Welfare from Middle Schools

3.3 The Head of Access & Inclusion or a nominated representative will chair panels. The chair will summarise the discussions in each case, confirm a decision reflecting the view of the Panel and authorise the commissioning of alternative provision as necessary.

3.4 The Panel will meet fortnightly on Wednesday mornings in term time only. Where there are no pupils to be placed, the meeting will be cancelled.

3.5 The Team Leader Access & Inclusion (FAP) or school representative (ACB referral) will present the facts of the cases to the Panel.

3.6 The agenda with a summary of the cases to be discussed or a note of the cancellation will be drawn up by the Head of Access & Inclusion and circulated electronically by the Friday before the Panel meeting.

3.7 All appropriate schools will be notified by e-mail, by the Wednesday before the Panel meeting, of the year group and geographical area of the pupils being considered. Head teachers are able to present information via e-mail concerning their school to inform panel discussions concerning the pupil's next placement.

3.8 Panel meetings will be serviced by the Team Leader Access & Inclusion and outcomes circulated electronically to relevant parties within 2 school days after the panel. Parents will be notified of outcomes by phone and/or letter.

4. Information Protocol

4.1 In order to make an accurate assessment as to the appropriate placement for a pupil the following information will be collected and considered about potential receiving schools that have been identified by CBC

- Number of pupils EHCPs/statements
- Number of challenging pupils placed under the FAP with dates
- OFSTED status
- Views of both the excluding and receiving school headteachers

4.2 In order to make an accurate assessment as to the appropriate placement for a pupil the Group 1 referral document must be provided one week before the panel meets. It must include:

- Attendance record
- Behaviour record
- SEND support plan (if appropriate)
- Up to date academic progress
- Information of support/referrals to other agencies

4.3 In deciding a mainstream school place, panels will also take into consideration:

- Parental Preference, parents are able to notify panel their school preference.
- Pupil Profile
- Distance

- Equitable share for each area/school is calculated as follows:

4.4 In the interest of equity, the following factors may be taken into consideration, but may not be the major factor in determining the placement of a child:

- Number of pupils permanently excluded from the school.
- Published Admission Number and Admission Limits
- Accommodation / capacity levels at schools
- Governing bodies of Community, Voluntary Controlled, Voluntary Aided, Foundation and Academy schools must implement any decision made by the panel relating to the admission of these pupils, in accordance with the Statutory School Admissions Code and in line with the agreed timescales.

4.5 Schools deemed 'inadequate' under Ofsted and where behaviour problems are a significant issue, will not be considered as possible receiving schools.

5. Powers of Direction

5.1 The Schools Admission Code 2012 summarises the powers of direction given to Local Authority's under sections 96 & 97 of the 1998 Education Act, and the differing requirements in relation to admissions to Academies. Please refer to section 7 of Central Bedfordshire FAP.

6. Funding for Receiving School

6.1 Where pupils have been permanently excluded, schools will receive:

- The remainder of the AWPU funding calculated pro-rata
- The remainder of any outstanding High Needs Funding allocated to a pupil, calculated pro-rata.
- Funding through the CBEP application process

7. Monitoring of Effectiveness of CBVP Panel

7.1 An annual audit will be made of all the decisions taken by the CBVP Panel to monitor consistency and effectiveness which will be included in the annual LA report to the Director of Children's Service. In addition a termly report will be sent to the School Cluster Chairs.

8. Access to Full Time Provision

8.1 Permanently excluded pupils will be admitted onto the roll of the identified provision within 5 days of the school/setting being informed of the panel decision.

Appendix 3

2017/18 Special School Budget Allocations

Factors considered:

Special schools are funded through two elements:

- **Places** – CBC will fund all Pre-16 pupils on roll in maintained CBC schools as at 19 January 2017 @ £10,000 per place irrespective of which authority they come from; EFA funds Academy Pre 16. All Post-16 places in both maintained and academy schools are also funded directly by the EFA.
- **Top-up** payments reflect the specific needs of pupils defined in criteria approved by panel in one of five bands or as agreed in + criteria. Top-up is paid to both academies and maintained schools for both Pre-and Post-16 pupils. The top-up funding for out of authority pupils (pupils placed in a CBC school by another authority) is paid by the home authority which is invoiced by the school (which is also entitled to make an additional charge for administration).

In addition:

- Place Funding will be paid pro rata for CBC placed pupils once all funded places have been filled
- Top Up funding for additional CBC pupils will be paid pro rata
- Other Authority placed pupils that exceed the funded places will also contribute to the lack of place funding (place + top-up)

Oak Bank

Total Number of pupils on roll for census = 89 (91 places funded Apr- Aug / 117 Sept – March 18)

79 CBC pupils

5 Luton pupils

1 Bucks pupil

1 Bedford pupil

1 Milton Keynes pupil

1 LAC to Herts (living in CBC)

1 LAC to Bucks (living in CBC)

Place Funding			
EFA (Apr – Aug)	Top-up	Pre and Post 16	Total CBC
	Band 3	31 x £9,817	£304,327
	Band 4	35 x £16,648	£582,680
	Band 5	13 x £31,648	£411,424
£910,000	Total		£1,298,431

Total CBC initial allocation for Oak Bank (Top – up funding 79 places) = £1,298,431

Application for in-Year Funding will be discussed if additional pupils enter the school.

2 additional notional Band 4 top-up places for CBC pupils expected to start in April 2017.

Potential call on budget is £33,296.

Any places above those funded (91 places funded Apr - Aug / 117 Sept – March 18) will be paid pro rata by placing authority (CBC or other LA).

Expected 5 from other LAs – charging should consider both top up and place element.

The Chiltern School

Total Number of pupils on roll for census = 199

CBC pupils = 185

1 LAC to Herts

13 Luton pupils

Place Funding					
EFA	CBC	Top-up	Pre-16	Post-16	Total CBC
2 x £10,000 = £20,000	13 x £10,000 = £130,000	Band 2	13 x £3,083 = £40,079	2 x £3,083 = £6,166	£176,245
5 x £10,000 = £50,000	120 x £10,000 = £1,200,000	Band 3	109 x £9,251 = £1,008,359	5 x £9,251 = £46,255	£2,194,614
10 x £10,000 = £100,000	49 x £10,000 = £490,000	Band 4	46 x 13,418 = £617,228	10 x £13,418 = £134,180	£1,311,408
£170,000	£1,820,000	Total	£1,665,666	£186,601	£3,672,267

Total CBC initial allocation for The Chiltern = £3,672,267

Estimated EFA allocation for Post 16 = £170,000 (to be compared with EFA allocation and updated)

Application for in-Year Funding will be discussed if additional pupils enter the school.

3 additional notional Band 4 pupil place allowances are allocated for pupils starting in April 2017.

8 additional notional Band 3 pupil place allowances are allocated for pupils starting in April 2017.

Potential call on budget £114,262 for Top Up and potential 11 places £110,000 (subject to review once EFA funding known).

Any places above those funded will be paid pro rata by placing authority (CBC or other LA)

Ivel Valley

Total Number of pupils on roll for census = 179

CBC Pupils = 153

Out of authority students = 24 (13 pupils Pre, 11 pupils Post 16)

Place Funding					
EFA	CBC	Top-up	Pre-16	Post-16	Total CBC
1 x £10,000 = £10,000	1x £10,000 = £10,000	Band 1	£0	£0	£10,000
13 x £10,000 = £130,000	25 @ £10,000 = £250,000	Band 2	24 @ £2,397 = £57,528	10 @ £2,397 = £23,970	£331,498
20 x £10,000 = £200,000	47 @ £10,000 = £470,00	Band 3	44 @ £8,658 = £380,952	16 @ £8,658 = £138,528	£989,480
13 x 10,000 = £130,000	59 x £10,000 = £590,000	Band 4	49 @ £12,889 = £631,561	8 @ 12,889 = £103,112	£1,324,673
£470,000	£1,320,000	Totals	£1,070,041	£265,610	£2,655,651

Total CBC initial allocation for Ivel Valley = £2,655,651

Estimated EFA allocation for Post 16 = £470,000 (to be compared with EFA allocation and updated)

3 additional notional Band 3 pupil place allowances are allocated for pupils starting in April 2017.

Potential call on budget £129,086 for Top Up and potential 11 places £110,000 (subject to review once EFA funding known).

Any places above those funded will be paid pro rata by placing authority (CBC or other LA)

Those pupils agreed at panel as above Band 4, differential funding will be paid separately (difference in top up between Band 4 £12,889 and agreed level).

Weatherfield

Total Pupils = 126 (105 places funded Apr- Aug / 138 Sept – March 18)

CBC Pupils = 108

Out of authority students = 18

14 Luton pupils

2 Herts pupils

2 Bucks pupils

EFA (Apr – Aug)	Top-up	Pre and Post 16	Total CBC
	Band 1	6 x £0 = £0	£0
	Band 2	96 x £1,671	£160,416
	Band 3	6 x £7,838	£47,028
£1,050,000	Total		£207,444

Total CBC Allocation for Weatherfield (Top up funding 108 places) = £207,444.

The EFA allocation is to be agreed if additional funding of places is required (from April 17).

CBC will only place Band 2 pupils at this school going forward.

Application for in-Year Funding will be discussed if additional pupils enter the school.

5 additional notional Band 2 top-up places for CBC pupils expected to start in April 2017.

Potential call on budget is £8,355.

Any places above those funded (105 places funded Apr- Aug / 138 Sept – March 18) will be paid pro rata by placing authority (CBC or other LA).

Initial Allocation to Special Schools: £7,833,793

Potential applications for in-year funding:

Oakbank £33,296 (top up)

Chiltern £114,262 (top up) + potential places £110,000

Ivel Valley £168,609 (top up, including 4++) + potential places £110,000

Weatherfield £8,355 (top up) + potential places £33,333 (Apr – Aug)

Total £577,855