



**Ofsted Spiritual, Moral, Social and Cultural (SMSC) comments January – March 2018**

(Grade 1= Outstanding    Grade 2 = Good    Grade 3 = Requires Improvement    4= Serious Weaknesses / Special Measures)

**Lower Schools by date order**

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Heathwood, Leighton Buzzard	13/12/17	2	No comments.
Derwent, Henlow	06/02/18	2	<b>This school continues to be good</b> Pupils have opportunities to learn about different cultures and faiths through topics such as Canada and Judaism.
Maple Tree, Sandy	08/02/18	2	<b>This school continues to be good</b> Pupils study a range of subjects such as geography, history, art and science. As a consequence, pupils develop strong understanding of the world they live in and respect for other cultures and faiths.

**Primary Schools by date order**

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Hadrian, Dunstable	25/01/18	2	<b>This is a good school</b> Pupils develop strong spiritual, moral, social and cultural understanding. Consequently, pupils are well prepared for life in modern Britain. <b>Effectiveness of leadership and management</b> Pupils’ spiritual, moral, social and cultural understanding is supported throughout the curriculum. For example, pupils develop philanthropic attitudes through fundraising for a host of charities, such as the local Luton and Dunstable University Hospital and the NSPCC. Pupils also learn about other faiths and cultures through stories, the study of French, history and geography and visits to places of worship, such as local mosques and churches.

			Pupils regularly celebrate the festivals of other faiths to gain an understanding of other ways of living. For example, pupils eat apples and honey at the Jewish New Year, Rosh Hashanah.
Ashton St Peters, Dunstable	28/02/18	<b>3</b>	<p><b>The school has the following strengths</b> Their spiritual, moral, social and cultural development is a strength and their behaviour is exceptional.</p> <p><b>Effectiveness of leadership and management</b> Each of the curriculum topics includes carefully designed opportunities to promote pupils' spiritual, moral, social and cultural development effectively and ensures that pupils develop a good understanding of fundamental British values. Consequently, pupils gain a respectful understanding of world religions and different beliefs and respect other people who are different to themselves. They also demonstrate an age-appropriate skill in identifying and resisting extremist ideas in any form.</p>

### Middle Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Sandye Place, Sandy	14/12/17	<b>4</b>	No comments.
Alameda, Ampthill	28/02/18	<b>2</b>	No comments.
Holywell, Cranfield	06/03/18	<b>2</b>	No comments.

### Upper/Secondary Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Sandy	06/12/17	<b>2</b>	<p><b>Inspection findings</b> At the time of the previous inspection, leaders were asked to extend the opportunities pupils have to participate in school improvement and to promote pupils' spiritual, moral, social and cultural development. Inspection findings were that work in pupils' books showed a range of learning opportunities to develop these areas.</p>

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