

## Specification for work commissioned by Central Bedfordshire

**Requested by:** Chris Kiernan, Interim Head of School Improvement

**Rationale:** To ensure the Council fulfils its statutory role regarding SACRE

### **Purpose of the Commission:**

- To ensure SACRE members are made aware of developments in RE and collective worship within Central Bedfordshire.
- To provide opportunities for SACRE Council Members to gain knowledge and experience of work in schools and heighten awareness of different faiths through presentations at meetings.
- To encourage collaborative working with other SACRE.
- To use the expertise of SACRE Members to support the Agreed Syllabus and accompanying scheme of work and evaluate developments in schools.
- To signpost school RE subject leaders to publications and personnel to enhance the RE curriculum within schools.
- To oversee and monitor the development of the revised RE syllabus ready for 2018 as specified in the draft proposal circulated in July 2016.

**Commissioned Consultant:** Paul Harpin

<p><b>Accreditation criteria for the commission</b></p>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Experienced Headteacher</li> <li>• Extensive experience of working with SACRE members</li> <li>• Knowledge and understanding of the Council's responsibilities</li> <li>• A successful track record in coordinating and leading council-wide initiatives</li> <li>• Able to make secure judgements about the quality of teaching and progress in learning to agreed criteria</li> <li>• Ability to write accurate, succinct written reports</li> <li>• Has credibility with Heads, Council Members and the Diocese</li> <li>• Available for up to 9 days during the academic year 2018-19</li> </ul>
<p><b>Intended outcomes</b></p>	<ul style="list-style-type: none"> <li>• A planned termly agenda for SACRE meetings in conjunction with the chairperson and clerk for the group with previous minutes of meetings reviewed.</li> <li>• A detailed SACRE annual development plan which highlights priorities for the year ahead.</li> <li>• Termly updates relating to the development plan at each SACRE meeting which are then evaluated by the group.</li> <li>• Visits to schools to gather information about new developments and make them the focus for review at termly meetings. At least one visit per term.</li> <li>• The analysis of GCSE, AS and A level results across Central Bedfordshire in Religious Education, comparing results with previous years.</li> <li>• Termly reviews of Spiritual, Moral, Social and Cultural comments from Ofsted reports for the group to evaluate.</li> </ul>



	<ul style="list-style-type: none"> <li>• The publication of a SACRE Annual Report. The report will be compiled by the group before it is printed, with two hard copies sent to every school and other relevant groups.</li> <li>• Termly updates at SACRE meetings about the progress of schools in relation to the Religious Education Quality Mark (REQM). Information and good practice will also be shared with schools through “Central Essentials”.</li> <li>• Support the work of the RE Professional Study Group (PSG) by facilitating opportunities for training and sharing good practice.</li> <li>• Attend one meeting of the RE PSG to evaluate its work.</li> <li>• Engage with the work of other local SACRE to focus upon agreed priorities and facilitate at least one joint meeting during the year</li> <li>• Work with the SACRE of Bedford and Luton on shared training following the publication of the revised Agreed Syllabus.</li> <li>• Research the work of NASACRE (The National Association for SACRE) and share new developments with the group at termly meetings.</li> <li>• Summarise developments and celebrate successes within SACRE in “Central Essentials” at least twice during the year.</li> <li>• Monitor and quality assure one of the two launch events to ensure the revised syllabus meets the needs of schools.</li> <li>• Review the bespoke elements of the RE Today support package to ascertain their need/value.</li> </ul>
<p><b>Resources provided by the Council to meet the specification</b></p>	<ul style="list-style-type: none"> <li>• Access to Central Essentials to circulate information to schools.</li> <li>• GCSE, AS and A level data for RE to complete the analysis above.</li> <li>• A budget to facilitate the Intended Outcomes, held by the LA.</li> <li>• A summary of Ofsted statements regarding SMSC.</li> <li>• The Quality Assurance report format for the PSG evaluation.</li> </ul>
<p><b>Timescales</b></p>	<ul style="list-style-type: none"> <li>• September 2018 to July 2019</li> </ul>
<p><b>Costs</b></p>	<ul style="list-style-type: none"> <li>• Total = £9,000</li> </ul>
<p><b>Monitoring and quality assurance procedures</b></p>	<ul style="list-style-type: none"> <li>• Evidence to demonstrate delivery of the Intended Outcomes above will be provided to the Head of School Improvement throughout the year.</li> <li>• Payment to the production team will only be released on receipt of the progress reports specified above.</li> </ul>