

Appendix to the executive's response to the children and young people scrutiny committee report

Date received by executive: **17/07/18**

Date of response to executive:

07/08/18

Lead member(s) responsible for preparing response:

Cllr Steven Dixon

Lead director(s) responsible for supporting preparation of response:

Sue Harrison

No	Recommendations of O&S enquiry	accepted by exec?	Response including proposed action(s)	Lead(s)	Deadline for delivery
1	Publicise school attendance data to parents half-termly (when the government releases data)	y	<ul style="list-style-type: none"> • In addition to the work that already exists in this area we will :- • Collect attendance data termly in arrears for all maintained and academy schools; • Publish termly data on the council website; • Publicise the data and provide hyperlinks. 	CS	ONGOING
2	Publish in performance monitoring reports sanctions on parents for their child's non-attendance at school	y	<ul style="list-style-type: none"> • In addition to the work that already exists in this area we will :- • Collect data in advance of deadlines; • Amend performance monitoring reports for publication; • Publish data in performance monitoring reports. 	CS	ONGOING
3	Support schools to strengthen pyramids to improve transition between education stages	y	<ul style="list-style-type: none"> • In addition to the work that already exists in this area we will :- • Establish transition as a priority issue in pyramids; • Encourage lower / middle schools to undertake end of phase assessment. 	CS	8/19

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4	Support lower and primary schools to increase age ranges to include two-year olds	y	<ul style="list-style-type: none"> • Identify schools where there is the capacity and local demand; • Discuss the possibility of EY provision with the head / MAT 	CS	8/19
5a	Support schools to engage with charities promoting holiday reading challenges	y	<ul style="list-style-type: none"> • In addition to the extensive offer currently available through our library service, additional capacity will be considered; • Identify relevant charities; • Disseminate to all head teachers. 	CS	8/19
5b	Utilise social media and online platforms to support the promotion of these events	y	<ul style="list-style-type: none"> • Set up social media accounts; • Publicise events on social media and CBC website. 	CS	9/18
6	Roll out and support the app Flurrish in order to support pupil attainment in mathematics	y	<ul style="list-style-type: none"> • Many school use mathematics apps – LA school improvement advisers can research and QA apps and make this information available to schools. 	CS	8/19
7	Support SENDCOs to understand and disseminate in their schools the importance of early intervention (EI)	y	<ul style="list-style-type: none"> • Liaise with EI and SEN colleagues to ensure that identify lower and primary schools where there has been comprehensive information is provided; • Provide SENDCOs with successful examples of EI. 	CS	12/18
8	Assist head teachers to identify a range of interventions to minimise exclusions from school of very young children	y	<ul style="list-style-type: none"> • Identify lower and primary school that have had exclusions in the last three years; • Work with identified schools to implement early intervention programmes. 	CS	9/18
9	Recognise best practice in addressing the needs pupil premium children	y	<ul style="list-style-type: none"> • Information about in-service training. 	CS	9/18

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10	<i>Executive should include a review of traded services (TSs) to schools within the executive's work programme during 2019/20 (assessing the implications of reintroducing payroll and HR services)</i>	y	<ul style="list-style-type: none"> Undertake a review of traded services. 	CR / CS	12/19
11	<i>Executive should support the retention of the current school improvement capacity for five years</i>	y	<ul style="list-style-type: none"> Consider the proposal against other priorities in the MTFP. 	EXEC	12/18
12	Work with clusters on CPD for teachers and teaching assistants to support recruitment and retention	y	<ul style="list-style-type: none"> Work with CB teaching schools and other training providers to ensure that schools have comprehensive information about in-service training. 	CS	9/18
13	Work with schools and council communication colleagues to maximise participation in recruitment events	y	<ul style="list-style-type: none"> Publicise all major sub-regional, regional and national recruitment events. 	CS	9/18
14	Publicise national mortgage and housing schemes available for teachers	y	<ul style="list-style-type: none"> Signposting through hyperlinks the leisure and countryside pages on the council website to schools; Providing schools with relevant documentation for recruitment packs. 	CE/CS	9/18
15	Executive agree a definitive key worker list as a matter of urgency	y	<ul style="list-style-type: none"> Executive are mindful of the need to offer attractive housing options to a wide range of individuals, that work in key sectors in Central Bedfordshire; 	EXEC	

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16	Executive explore ways in which affordable and designated key worker housing could be delivered within the housing strategy	y	<ul style="list-style-type: none"> Accordingly, plans are being developed alongside the emerging Local Plan and particularly through the Housing Enabling Strategy, to assist in respect of all of the points raised in items 15-18. Executive are mindful of the need to offer attractive housing options to a wide range of individuals, that work in key sectors in Central Bedfordshire; Accordingly, plans are being developed alongside the emerging Local Plan and particularly through the Housing Enabling Strategy, to assist in respect of all of the points raised in items 15-18. 	EXEC	2/19
17	Executive reconsider the lettings plan within the housing allocations policy to provide key worker housing in deprived areas	y	<ul style="list-style-type: none"> Executive are mindful of the need to offer attractive housing options to a wide range of individuals, that work in key sectors in Central Bedfordshire; Accordingly, plans are being developed alongside the emerging Local Plan and particularly through the Housing Enabling Strategy, to assist in respect of all of the points raised in items 15-18. 	EXEC	2/19
18	Executive endorse the rent plus scheme in order that newly qualified teachers and other identified key workers have access to affordable housing	y	<ul style="list-style-type: none"> Executive are mindful of the need to offer attractive housing options to a wide range of individuals, that work in key sectors in Central Bedfordshire; Accordingly, plans are being developed alongside the emerging Local Plan and particularly through the Housing Enabling Strategy, to assist in respect of all of the points raised in items 15-18. 	EXEC	2/19

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19	Liaise with head teachers and governors to schedule training coterminously with scheduled events	y	<ul style="list-style-type: none"> • Arrange for training opportunities to be available alongside cluster and governor meetings. 	CS	9/18
20	Launch and carry out a governor recruitment drive, encouraging council officers, foster carers and members to become governors	y	<ul style="list-style-type: none"> • Following on from current work with all of the school clusters, a campaign of Governor recruitment from a variety of sectors within Central Bedfordshire will be developed, to assist the schools with their current and future Governor requirements. 	CS	2/19
21	Executive member for regeneration champion a campaign to engage business partners to encourage their workforce, where appropriate to put themselves forward as Governors	y	<ul style="list-style-type: none"> • Following on from current work with all of the school clusters, a campaign of Governor recruitment from a variety of sectors within Central Bedfordshire will be developed, to assist the schools with their current and future Governor requirements. 	CS	2/19

Key to abbreviations

EXEC	Executive
CS	Children's Services
CR	Corporate Resources
CE	Chief Executive